

## Kindergarten

<p><b>Week of:</b>  <b>February 10</b>  <b>-February 14</b>  *for additional curriculum information, please visit the district's resource  <a href="#">Elementary Teaching Resources</a> or <a href="#">Georgia Standards of Excellence</a></p>	<b>Phonics</b>	<b>Reading</b>	<b>Writing</b>	<b>Math</b>	<b>Social Studies</b>	<b>Science</b>
<p><b>Monday</b></p>	<p><b>Unit 6 Week 1 Day 1</b>  Standard-  <b>ELAGSEKRF2c</b>  <b>ELAGSEKRF2d</b>  <b>ELAGSEKRF4</b>  LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable words  I am learning to find and say the beginning, middle and last sound in simple words.  I am learning to read texts in many</p>	<p><b>Week 1 Day 1</b>  ELAGSEKRL10</p> <p>LT: I am learning to be an important part of reading activities in my classroom/group.</p> <p>SC:  <input type="checkbox"/> I can listen to/read many types of stories.  <input type="checkbox"/> I can show what I know about stories in a group.</p>	<p>Standard(s):  ELAGSEKW3</p> <p>LT: I am learning to draw or write to tell a story in order about something that has happened.</p> <p>SC: I can use a drawing to tell about an event in order.</p> <p>I can tell my teacher about an event in order.</p> <p>I can write words that tell about an event in order.</p> <p>I can tell how I feel about the event I wrote about.</p>	<p>Module 4  Assessment Review</p>		<p>Standard(s):  SKP2.a</p> <p>LT:  We are learning what causes objects to move.</p> <p>SC:  <input type="checkbox"/> I can show what happens when I push an object a lot and a little.  <input type="checkbox"/> I can show what happens when I pull an object a lot and a little.  <input type="checkbox"/> I can show how pushing and pulling an object</p>

	<p>ways.</p> <p>SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end).</p> <p>I can say the first sound in a word.  I can say the middle sound in a word.  I can say the ending sound in a word.  I can say the whole word.</p> <p>I can read a text together with my class. I can read a text with a partner.  I can read a text on my own.  I can read a text and say or write what it is about.</p>		<p>Lesson/Activity:  Unit 4, Week 4  Session 16</p>			<p>will make it:</p> <ul style="list-style-type: none"> <li>- Stop</li> <li>- Go</li> <li>- Slow down</li> <li>- Speed up</li> <li><input type="checkbox"/> I can show what happens when I drop and toss different objects.</li> </ul> <p>Lesson/Activity:  Motion lab</p>
<p><b>Tuesday</b></p>	<p><b>Unit 6 Week 1 Day 2</b>  Standard-  <b>ELAGSEKRF2c</b>  <b>ELAGSEKRF3c</b>  <b>ELAGSEKRF4</b>  LT- I am learning to blend and take</p>	<p><b>Week 1 Day 2</b>  Standard(s):  <b>ELAGSEKRI9</b></p> <p>LT: I am learning to tell what is the same and different between</p>	<p>Standard(s):  ELAGSEKW3</p> <p>LT: I am learning to draw or write to tell a story in order about something that has happened.</p>	<p>Module 4  Assessment review</p>		<p>Standard(s):  SKP2.a  LT:  We are learning what causes objects to move.  SC:  <input type="checkbox"/> I can show</p>

	<p>apart the beginning sounds and ending parts of one-syllable Words.</p> <p>I am learning to tell the difference between words that are spelled almost the same.</p> <p>I am learning to read texts in many ways.</p> <p>SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end).</p> <p>I can match consonants and vowels to their letters. I can say what letters are different in two words. (fat/bat) I can say what letters are the same in two words. (hit/hot) I can tell the sounds</p>	<p>two texts on the same topic.</p> <p>SC: <input type="checkbox"/> I can make connections between the texts and/or personal experiences.</p> <p><input type="checkbox"/> I can tell what the two texts are about.</p> <p><input type="checkbox"/> I can tell the similarities between the two texts. (How are they alike?)</p> <p><input type="checkbox"/> I can tell the differences between the two texts. (How are they different?)</p>	<p>SC: I can use a drawing to tell about an event in order.</p> <p>I can tell my teacher about an event in order.</p> <p>I can write words that tell about an event in order.</p> <p>I can tell how I feel about the event I wrote about.</p> <p>Lesson/Activity: Unit 4, Week 4 Session 17</p>			<p>what happens when I push an object a lot and a little.</p> <p><input type="checkbox"/> I can show what happens when I pull an object a lot and a little.</p> <p><input type="checkbox"/> I can show how pushing and pulling an object will make it:</p> <ul style="list-style-type: none"> <li>- Stop</li> <li>- Go</li> <li>- Slow down</li> <li>- Speed up</li> </ul> <p><input type="checkbox"/> I can show what happens when I drop and toss different objects.</p> <p>Lesson/Activity: Motion lab</p>
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	<p>that are the same in two words.          (pig/fig) I can tell the sounds that are different in two words.          (hip/hit)          I can read a text together with my class. I can read a text with a partner.          I can read a text on my own.          I can read a text and say or write what it is about.</p>					
<p><b>Wednesday</b></p>	<p><b>Unit 6 Week 1 Day 3</b>          Standard-  <b>ELAGSEKRF2d</b>  <b>ELAGSEKRF4</b>          LT- I am learning to find and say the beginning, middle and last sound in simple words.          I am learning to read texts in many ways.          SC- I can say the first sound in a word.          I can say the middle sound in a word.          I can say the ending</p>	<p><b>Week 1 Day 3</b>          ELAGSEKRL7          LT: I am learning to tell how the pictures and words go together in a story.           SC:  <input type="checkbox"/> I can make predictions about the story using pictures (illustrations) and titles.  <input type="checkbox"/> I can describe a part (moment) in a story using pictures (illustrations).</p>	<p>Standard(s):          ELAGSEKW3           LT: I am learning to draw or write to tell a story in order about something that has happened.           SC: I can use a drawing to tell about an event in order.           I can tell my teacher about an event in order.           I can write words that tell about an event in order.           I can tell how I feel about the event I wrote</p>	<p>Module 4 Assessment</p>		<p>Standard(s):          SKP2.a          LT:          We are learning what causes objects to move.          SC:  <input type="checkbox"/> I can show what happens when I push an object a lot and a little.  <input type="checkbox"/> I can show what happens when I pull an object a lot and a little.  <input type="checkbox"/> I can show how pushing and pulling an object</p>

	<p>sound in a word. I can say the whole word. I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.</p>	<p><input type="checkbox"/> I can describe how the pictures (illustrations) and story are related.</p> <ul style="list-style-type: none"> <li>• Students consider: Is it possible to understand the story with only pictures? Is it possible to understand the story without pictures?</li> </ul>	<p>about.</p> <p>Lesson/Activity: Unit 4, Week 4 Session 18</p>			<p>will make it:</p> <ul style="list-style-type: none"> <li>- Stop</li> <li>- Go</li> <li>- Slow down</li> <li>- Speed up</li> </ul> <p><input type="checkbox"/> I can show what happens when I drop and toss different objects.</p> <p>Lesson/Activity: Motion lab</p>
Thursday	<p><b>Unit 6 Week 1 Day 4</b> Standard- <b>ELAGSEKRF2c</b> <b>ELAGSEKRF4</b> LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable Words. I am learning to read texts in many ways. I am learning to read and understand books</p>	<p><b>Week 1 Day 4</b> ELAGSEKL5 LT: I am learning to sort things into groups and use the names of the groups to help me understand.</p> <p>SC: <input type="checkbox"/> I can sort and put objects into groups. <input type="checkbox"/> I can sort words into groups.</p>	<p>Standard(s): ELAGSEKW3</p> <p>LT: I am learning to draw or write to tell a story in order about something that has happened.</p> <p>SC: I can use a drawing to tell about an event in order.</p> <p>I can tell my teacher about an event in order.</p> <p>I can write words that tell about an event in order.</p> <p>I can tell how I feel about the</p>	Module 4 Assessment		<p>Standard(s): SKP2.a LT: We are learning what causes objects to move. SC: <input type="checkbox"/> I can show what happens when I push an object a lot and a little. <input type="checkbox"/> I can show what happens when I pull an object a lot and a little. <input type="checkbox"/> I can show how pushing and</p>

	<p>at my level.  SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end).</p> <p>I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.</p> <p>I can recognize (find) sight words around me (in my classroom, in text). I can read sight words in a snap.</p>		<p>event I wrote about.</p> <p>Lesson/Activity:  Unit 4, Week 4  Session 19</p>			<p>pulling an object will make it:</p> <ul style="list-style-type: none"> <li>- Stop</li> <li>- Go</li> <li>- Slow down</li> <li>- Speed up</li> </ul> <p><input type="checkbox"/> I can show what happens when I drop and toss different objects.</p> <p>Lesson/Activity:  Motion lab</p>
<p><b>Friday</b></p>	<p><b>Unit 6 Week 1 Day 5</b>  Standard-  <b>ELAGSEKRF2c</b>  <b>ELAGSEKRF4</b>  LT- I am learning to blend and take apart the beginning sounds</p>	<p><b>Week 1 Day 5</b>  ELAGSEKRL3  LT: I am learning to tell (identify) what happens (events) in a story.</p> <p>SC: <input type="checkbox"/> I can name the most important things</p>	<p>Standard(s):  ELAGSEKW3</p> <p>LT: I am learning to draw or write to tell a story in order about something that has happened.</p> <p>SC: I can use a drawing to tell about an event</p>	<p>Module 4 Assessment</p>		<p>Standard(s):  SKP2.a  LT:  We are learning what causes objects to move.  SC:  <input type="checkbox"/> I can show what happens when I push an</p>

	<p>and ending parts of one-syllable Words.</p> <p>I am learning to read texts in many ways.</p> <p>I am learning to read and understand books at my level.</p> <p>SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end).</p> <p>I can read a text together with my class. I can read a text with a partner. I can read a text on my own.</p> <p>I can read a text and say or write what it is about.</p> <p>I can recognize (find) sight words around me (in my classroom, in text).</p> <p>I can read sight words in a snap.</p>	<p>that happened in a story.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can name the main idea of a story.</li> <li><input type="checkbox"/> I can name the details that support the main idea.</li> <li><input type="checkbox"/> I can name the problem in the story (with help from my teacher).</li> <li><input type="checkbox"/> I can name the problem in the story that was solved (with help from my teacher).</li> </ul>	<p>in order.</p> <p>I can tell my teacher about an event in order.</p> <p>I can write words that tell about an event in order.</p> <p>I can tell how I feel about the event I wrote about.</p> <p>Lesson/Activity: Unit 4, Week 4 Session 20</p>			<p>object a lot and a little.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can show what happens when I pull an object a lot and a little.</li> <li><input type="checkbox"/> I can show how pushing and pulling an object will make it: <ul style="list-style-type: none"> <li>- Stop</li> <li>- Go</li> <li>- Slow down</li> <li>- Speed up</li> </ul> </li> <li><input type="checkbox"/> I can show what happens when I drop and toss different objects.</li> </ul> <p>Lesson/Activity: Motion lab</p>
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